

NAME OF FACULTY: Jyoti Vishwakarma

TEACHING PLAN: Entrepreneurship Development and Business Communication

6 Course Outcomes Course Outcomes Outline syllabus: 7 Outline syllabus: AEC-T- 7.02 AEC-T- 7.02 Outline Introduction AEC-T- 301 Unit I AEC-T- 301 Unit I AEC-T- 301 Unit I AEC-T- 7.02 Self-employment. 1. Development of entrepreneurial competencies among students. 2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7 Outline syllabus: 7.01 Page Numbers 1. Concept of Entrepreneur, 2. Entrepreneurship Development, 3. Characteristics of entrepreneurs	SCHOOL:		F	eursmp Development and						
AGRICULTU RAL SCIENCES ACADEMIC SESSION: 2023-24 FOR STUDENTS' BATCH: 2021-2025 1 Course No. AEX-T-301 2 Course Title Entrepreneurship Development and Business Communication 3 Credits 2 4 Learning Hours 1. To familiarize the students, and make them understand with key concepts a processes in entrepreneurship and business communication. 2. To provide context to the processes in the form of differences between small a large firms, and the economic environment. 3. To introduce key debates around entrepreneurship and small businesses. 4. To impart skills required for entrepreneurship development among the students self-employment. 1. Development of entrepreneurial competencies among students. 2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different stages of the entrepreneurial process. 5. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Unit I Introduction Page Lecture Numbers 8. AEC-T- Odd Unit Introduction										
RAL SCIENCES ACADEMIC SESSION: 2023-24 FOR STUDENTS' BATCH: 2021-2025	SCHOOL OF									
SCIENCES ACADEMIC SESSION: 2023-24 FOR STUDENTS' BATCH: 2021-2025	AGR	ICULTU								
Course Title Entrepreneurship Development and Business Communication										
No. AEX-T-301	SCIE		ACADEMI	C SESSION: 2023-24	FOR STUDENTS' BAT	ГСН: 2021-202	5			
No. AEX-1-301	1									
Title Entrepreneurship Development and Business Communication Credits 2 Learning Hours			AEX-T-301							
Course Outcomes Course Out	2		Entroprop	ourship Dovolopment one	l Rusinoss Communico	tion				
Learning Hours	3			eursinp Development and	i Dusiness Communica	11011				
Assessment 9 Guided Study 12 12 15 10 10 15 10 10 10 10	3	Cicuits		Contact Hou	rs 72	. 1				
Course Outcomes		Learning								
1. To familiarize the students, and make them understand with key concepts a processes in entrepreneurship and business communication. 2. To provide context to the processes in the form of differences between small a large firms, and the economic environment. 3. To introduce key debates around entrepreneurship and small businesses. 4. To impart knowledge on different extension methods and approaches used transfer of agricultural technology. 5. To impart skills required for entrepreneurship development among the students self-employment. 1. Development of entrepreneurial competencies among students. 2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Lecture Numbers 7.02 AEC-T-JOI Unit I J.Concept of Entrepreneur, 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs 3. Characteristics of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 104-137	4				· ·	,				
processes in entrepreneurship and business communication. 2. To provide context to the processes in the form of differences between small a large firms, and the economic environment. 3. To introduce key debates around entrepreneurship and small businesses. 4. To impart knowledge on different extension methods and approaches used transfer of agricultural technology. 5. To impart skills required for entrepreneurship development among the students self-employment. 1. Development of entrepreneurial competencies among students. 2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Numbers 7.02 AEC-T-JOI Unit I 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs 3. Characteristics of entrepreneurs 4. Unit II 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation,				<u> </u>						
processes in entrepreneurship and business communication. 2. To provide context to the processes in the form of differences between small a large firms, and the economic environment. 3. To introduce key debates around entrepreneurship and small businesses. 4. To impart knowledge on different extension methods and approaches used transfer of agricultural technology. 5. To impart skills required for entrepreneurship development among the students self-employment. 1. Development of entrepreneurial competencies among students. 2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Numbers 7.02 AEC-T- Joint I 1.Concept of Entrepreneur,			1. To 1	familiarize the students, a	nd make them understa	nd with key c	oncepts and			
2. To provide context to the processes in the form of differences between small a large firms, and the economic environment. 3. To introduce key debates around entrepreneurship and small businesses. 4. To impart knowledge on different extension methods and approaches used transfer of agricultural technology. 5. To impart skills required for entrepreneurship development among the students self-employment. 1. Development of entrepreneurial competencies among students. 2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Lecture Numbers AEC-T-JOI Unit I 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs 3. Characteristics of entrepreneurs 1-22 1 to 10 1-23 1 to 10 1-24 1 to 10 2.Entrepreneurship Development, 3.Characteristics of entrepreneurship skills, 2.SWOT Analysis & achievement motivation,							-			
large firms, and the economic environment.							en small and			
Objective										
4. To impart knowledge on different extension methods and approaches used transfer of agricultural technology. 5. To impart skills required for entrepreneurship development among the students self-employment. 1. Development of entrepreneurial competencies among students. 2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Numbers AEC-T-Tode AEC-T-Tode Unit Introduction Self-tempereneurship Development, 3. Characteristics of entrepreneurship skills, 3. Characteristics of entrepreneurship skills, 2. SWOT Analysis & achievement motivation, 104-137	_	Course								
5. To impart skills required for entrepreneurship development among the students self-employment. 1. Development of entrepreneurial competencies among students. 2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Numbers 7.02 AEC-T-301 Unit I 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs 1.Concept of Entrepreneurs 1.Concept of Entrepreneurship Skills, 2.SWOT Analysis & achievement motivation, 104-137	3	Objective								
6 Course Outcomes Course Outcomes Outline syllabus: 7 Outline syllabus: 8 Outline syllabus: 9 Outline syllabus: 1 Outline syllabu										
1. Development of entrepreneurial competencies among students. 2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Numbers AEC-T-7.02 301 Unit I 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs Unit II 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 104-137 11 to 18			5. To impart skills required for entrepreneurship development among the students for							
2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Lecture Numbers 1. Concept of Entrepreneur, 2. Entrepreneurship Development, 3. Characteristics of entrepreneurs 1. Assessment of entrepreneurship skills, 2. SWOT Analysis & achievement motivation, 104-137			self-	-employment.						
2. Students may learn about the principles to develop an Enterprise or any busine unit. 3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Lecture Numbers 1. Concept of Entrepreneur, 2. Entrepreneurship Development, 3. Characteristics of entrepreneurs 3. Characteristics of entrepreneurship skills, 2. SWOT Analysis & achievement motivation, 104-137										
Course Outcomes Course Outcomes Course Outcomes Outcomes Course Outcomes Course Outcomes Outcomes Course Outcome					1					
3. Understanding of the key risks and the most effective processes in bringing different types of products or services to market. 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7.01 Paper Code Unit Introduction Page Numbers 1.Concept of Entrepreneur, 1-22 1 to 10 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs Unit II 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 104-137				2. Students may learn about the principles to develop an Enterprise or any business						
Course Outcomes										
Outcomes 4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7. Outline syllabus: 7.01 Paper Code Unit Introduction Page Numbers 1. Concept of Entrepreneur, 2. Entrepreneurship Development, 3. Characteristics of entrepreneurs 3. Characteristics of entrepreneurship skills, 2. SWOT Analysis & achievement motivation, 104-137										
4. Understanding different methods that can be used to minimize uncertainties at different stages of the entrepreneurial process. 5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7.01 Paper Code Unit Introduction Page Numbers AEC-T-7.02 301 Unit I 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs Unit II 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 104-137 11 to 18	6									
5. Understanding the dynamics of how teams develop and function as well as the various types of conflicts that can arise during teamwork. 7.01 Paper Code Unit Introduction Page Numbers 1.Concept of Entrepreneur, 1-22 1 to 10 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs Unit II 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 104-137		Outcomes								
7 Outline syllabus: 7.01 Paper Code Unit Introduction Page Numbers 1.Concept of Entrepreneur, 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 104-137						1.6	11 .1			
7 Outline syllabus: 7.01 Paper Code Unit Introduction Page Numbers 1.Concept of Entrepreneur, 2.Entrepreneurship Development, 3.Characteristics of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 104-137							vell as the			
7.01 Paper Code Unit Introduction Page Numbers 1. Concept of Entrepreneur, 2. Entrepreneurship Development, 3. Characteristics of entrepreneurs Unit I 1. Assessment of entrepreneurship skills, 2. SWOT Analysis & achievement motivation, 104-137 11 to 18	various types of conflicts that can arise during teamwork.					ork.				
7.01 Paper Code Unit Introduction Page Numbers 1. Concept of Entrepreneur, 2. Entrepreneurship Development, 3. Characteristics of entrepreneurs 1. Assessment of entrepreneurship skills, 2. SWOT Analysis & achievement motivation, Page Numbers 1-22 1 to 10 11 to 18	7	Outling cyll	ahuc							
7.01 Code Unit AEC-T- 301 Unit I Unit I 1.Concept of Entrepreneur, 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs Unit II 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 1.104-137 1.1 to 18		·	abus.	Introduction		Раде	Lectures			
7.02 301 Unit I 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs Unit II 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 104-137 11 to 18	7.01		Unit	The odderon		_	Lectures			
7.02 301 Unit I 2.Entrepreneurship Development, 3.Characteristics of entrepreneurs Unit II 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 1.4 104-137		AEC-T-		1.Concept of Entreprener	ır,		1 to 10			
7.03 Unit II 1.Assessment of entrepreneurship skills, 2.SWOT Analysis & achievement motivation, 104-137	7.02		Unit I	2.Entrepreneurship Deve	lopment,	1-22	1 10 10			
7.03 2.SWOT Analysis & achievement motivation,				3. Characteristics of entre	preneurs					
7.03 2.SWOT Analysis & achievement motivation,			Unit II			104-137	11 to 18			
	7.03			2.SWOT Analysis & ach	ievement motivation,	104-13/				
3.Entrepreneurial behavior,				3.Entrepreneurial behavio	or,					
				3.Characteristics of entre 1.Assessment of entrepre	preneurs neurship skills,	104-137	11 to 18			

			-				
			4.Government policy and programs and				
			institutions for entrepreneurship development,				
			5.Entrepreneurial Development Process				
			1.Business Leadership Skills;		19 to 25		
			2.Communication skills for entrepreneurship 119-136				
7.04			development,				
7.04			3.Developing organizational skill				
		Unit III	4.Developing Managerial skills,				
			5.Problem solving skill				
			1.Supply chain management and Total quality	155-168	26.45.22		
			management,	155-168	26 to 32		
			2.Project Planning Formulation and report				
7.05			preparation;				
		Unit IV	3. Opportunities for entrepreneurship and rural				
			entrepreneurship.				
8	Course Eva	luation	T T T T T T T T T T T T T T T T T T T				
8.1	CA: 10%						
8.11	Attendance	25%					
8.12	Homework		2 Assignments-50%				
8.13	Quizzes		2 Quizzes-25%				
8.14	Projects						
8.15	Presentatio	n					
8.16	Any other	Practical	examination-30%				
8.2	MTE	10%					
8.3	End-term e	xamination:	amination: 50%				
9	Text Books	s & References					
	_	1. Sangra	m K. Mohanty. 2005. Fundamentals of Entreprene	eurship. PHI L	earning, New		
9.1	Text book	Text book Delhi.					
		1 Khanka	a, S.s. 1999. Entrepreneurship Development. S.Cha	and and Co. N	Jew Delhi		
9.2							
					Rufui		
		1. https://www.youtube.com/watch?v=f76wtylyEFk					
			ttps://www.youtube.com/watch?v=lr4yb4OTvts				
	Video		tps://www.youtube.com/watch?v=gVZPO4I269g				
	References		tps://www.youtube.com/watch?v=bBydFrDNugI&	7t=3s			
		· · · · · · · · · · · · · · · · · · ·					
		J. III	Lips.// w w w.youtube.com/ water: v-ryrreA_zgbyw				

Mapping of Outcomes v. Topics

Outcome no. → Syllabus topic↓	1	2	3	4	5
Paper Code.Unit I (1)	✓	✓			
Paper Code. Unit I (2)	✓	✓			
Paper Code. Unit I (3)	✓	✓			
Paper Code. Unit II(1)			✓		
Paper Code. Unit II(2)			✓		
Paper Code.Unit II(3)			✓		
Paper Code. Unit II(4)			✓		
Paper Code. Unit II(5)			✓		

Paper Code.Unit III(1)	✓	
Paper Code. Unit III(2)	✓	
Paper Code. Unit III(3)	✓	
Paper Code. Unit III(4)	✓	
Paper Code. Unit III(5)	✓	
Paper Code. Unit IV(1)		✓
Paper Code.Unit IV(2)		✓
Paper Code. Unit IV(3)		✓

Question Bank

I	N		I

IT-	-I
1.	An individual who initiates, creates and manages a new business can be called
	a. A leader
	b. A manager
	c. An entrepreneur
	d. A professional
2.	Which could provide an individual with the motivation to start a new business
	venture?
	a. The financial rewards.
	b. A desire to be independent.
	c. Risk-taking
	d. All the above.
3.	A business arrangement where one party allows another party to use a business name
	and sell its products or services is known as
	a. A cooperative.
	b. A franchise.
	c. An owner-manager business.
	d. A limited company.
4.	Entrepreneurs are motivated by
	a. money.
	b. personal values.
	c. pull influences.
	d. All the above.
5.	Which of these statements best describes the context for entrepreneurship?
	a. Entrepreneurship takes place in small businesses.

B. Define the terms

- 1. Entrepreneur
- 2. Entrepreneurship
- 3. Rural entrepreneurship

b. Entrepreneurship takes place in large businesses.

c. Entrepreneurship takes place in a wide variety of contexts. d. Entrepreneurship does not take place in social enterprises.

- 4. Agripreneurship
- 5. Manager

C. Write short notes on following heads-

- 1. Characteristics of successful entrepreneurs.
- 2. Characteristics of Manager
- 3. Appreciate the need for and importance of rural entrepreneurship in India.
- 4. 'Entrepreneurs are made not born'
- 5. Development of entrepreneurship

D. Descriptive Questions

- 1. Distinguish between entrepreneur and entrepreneurship.
- 2. 'Entrepreneurship is a process of giving birth to an enterprise'. Discuss.
- 3. In the Indian context, explain the specific role that entrepreneurship has fulfilled in the economic development of the country.
- 4. 'Entrepreneur and entrepreneurship are catalysts in the process of economic development of a country'. Explain.
- 5. Write a note on the role of NGOs in Rural Entrepreneurship.

UNIT-II

A. Objective questions

- 1. Which industrial sector tends to naturally promote small-scale businesses and entrepreneurship, and generally has lower barriers to market entry?
 - a. Service.
 - b. Manufacturing.
 - c. Distribution.
 - d. Agriculture.
- 2. Why are small businesses important to a country's economy?
 - a. They give an outlet for entrepreneurs.
 - b. They can provide specialist support to larger companies.
 - c. They can be innovators of new products.
 - d. All the above.

3.	Which of the following is the reason for business failure
	a. Lack of market research.
	b. Poor financial control.
	c. Poor management.
	d. All the above.
4.	The use of informal networks by entrepreneurs to gather information is known as

- a. Secondary research.
- b. Entrepreneurial networking.
- c. Informal parameters.
- d. Marketing
- 5. Good sources of information for an entrepreneur about competitors can be obtained from .
 - a. Websites.
 - b. Product information leaflets.
 - c. Company reports and published accounts.
 - d. All the above.

- B. Define the terms
- 1. Entrepreneurship skills
- 2. SWOT Analysis
- 3. Achievement motivation
- 4. Entrepreneurial behavior
- 5. Entrepreneurial Development Process

C. Write short notes on following heads-

- 1. Entrepreneurial motivation
- 2. Entrepreneurial competency
- 3. Small scale industry
- 4. Characteristics of small scale industry
- 5. Necessity of entrepreneurial motivation for successful entrepreneurship

D. Descriptive Questions

- 1. Give an account of the Government policy measures taken over the period for developing rural entrepreneurship.
- 2. What factors do influence the emergence and development of entrepreneurship?
- 3. Explain how non-economic factors help in developing entrepreneurship?
- 4. What are the factors that motivate people to go into business?
- 5. How would you use SWOT analysis to identify and select a project for small-scale industry?

UNIT-III

A. Objective questions

- 1. Which of the following are described as one of the Big Five personality traits?
 - a. tolerance of others.
 - b. need for achievement.
 - c. propensity to leadership.
 - d. locus of control.
- 2. Which of the following is least likely to influence the timing of new business births?
 - a. Government policies.
 - b. Profitability.
 - c. Consumer expenditure.
 - d. Weather conditions.
- 3. The purpose of all good small business strategy is_____.
 - a. to increase turnover.
 - b. to increase profitability.
 - c. to achieve competitive advantage.
 - d. to achieve stated objectives.
- 4. Which of the following is a recognized disadvantage of setting up as a start-up as compared with other routes to market entry?
 - a. less satisfaction of the owners.
 - b. less help from various agencies.
 - c. there are more funds required.
 - d. there is a high failure rate.

	omeone legally appointed to resolve the financial difficulties of an insolvent firm is
	alled
	an administrator.
	. a predator.
	. an auditor. . a turnaround consultant.
u	. a turnaround consultant.
B. Def	ine the terms
1.	Leadership Skills
	Communication skills
	Organizational skill
	Managerial skills
5.	Problem Solving skills
	ite short notes on following heads-
	Capital
	Labour
	Need Achievement
	Withdrawal of status respect
3.	Social Mobility.
D. Des	scriptive Questions
1.	Discuss the knowledge & skills of Entrepreneurs.
2.	Elaborate the Concept of Entrepreneurial Personality with examples.
	Discuss about the problem solving process and its steps.
	Elaborate the purpose of communication and types of communication skills.
5.	Explain types of leadership styles with examples.
UNIT-	.IV
J	ective questions A new venture's business plan is important because .
1.	a. It helps to persuade others to commit funding to the venture.
	b. Can help demonstrate the viability of the venture.
	c. Provides a guide for business activities by defining objectives.
	d. All the above.
2.	Entrepreneurial Guidance Bureau (EGB) was set up by
	a. SISI.
	b. SIPCOT.
	c. IIC.
	d. SIDCO
3.	PERT stands for
	a. Programme Evaluation and Research Techniques.
	b. Project Evaluation and Review Techniques.
	c. Programme Evaluation and Review Techniques.
4	d. Project Evaluation and Research Techniques.
4.	is used to accomplish the project economically in the minimum
	available time with

limited resources

- a. Project Scheduling.
- b. Network Analysis.
- c. Budget Analysis.
- d. Critical Planning.
- 5. ______ is primarily concerned with the identification of the project demand potential and the selection of the optimal technology.
 - a. Techno-economic analysis.
 - b. Feasibility analysis.
 - c. Input analysis.
 - d. Financial analysis.

B. Define the terms

- 1. Quality
- 2. Total Quality Management
- 3. Supply chain management
- 4. Project
- 5. Project Planning Formulation

C. Write short notes on following heads-

- 1. Classification of Project
- 2. Project identification
- 3. Project appraisal
- 4. Financial analysis of a business project
- 5. Techno-economic analysis

D. Descriptive Questions

- 1. Why is TQM needed in small enterprises?
- 2. 'TQM is a continuous process for continuous improvement in organizational performance'. Explain.
- 3. Discuss, with examples, the process involved in project identification.
- 4. Describe the steps involved in identification and selection of a project.
- 5. In your view, which criterion seems to be more rational and acceptable for classification of projects?